

OAKLAND CUSD #5

1ST GRADE
APRIL 20-24, 2020

RACHEL WRIGHT

Week of
April 20-26

Miss Wright

1st Grade

Subject	Choice 1	Choice 2	Choice 3
Reading	Read the 3 Earth Day poems and complete the <i>Go Green</i> worksheet.	Read "Protect the Earth" complete the question on the last page and fill out worksheet <i>I Can Help the Earth</i>	Read a book of your choice. Complete "Going Buggy about the Book"
Math	Complete math 121 and 122 Place Value and Measurement	Complete Froggy Friends and A Day at the Pond	Drops in the Bucket 29 & 30
Writing	Read Miss Wright's Bio Poem- Use the template <i>My Bio-Poem</i> to write your own.	Look at example Write an acrostic poem about Spring	Choose a Spring Fun Story Starter and write and illustrate your story.
Phonics	Complete -ump *Connect and Write *Matching	Complete -ump *Cut and Paste *Circle the word	Complete -ump *Build-a-Word *Word Scrambles
Choice	Go on a nature walk- use the worksheet to check off the things you see on your walk.	Complete the Riddle Fun Worksheet	Do a round of Xtra math or Zearn if you have access. (or do a round every day, still one party to go)



You must complete one choice for each subject. All completed work is due by Monday at noon. If work is finished prior to Monday feel free to drop it off in the foyer at Lake Crest or email completed work to me at rachel.wright@oakland5.org



I miss you a little..
I guess you could say,
a little too much,
a little too often
& a little more each day.

Miss Wright

Help the Earth

Help the Earth, plant a tree.

It is as easy as one, two, three.

Help the Earth, pick up litter.

Try to make this place glitter.

Help the Earth, don't waste water.

Even when the weather is getting hotter.

Help the Earth, try to save power.

Don't leave things running hour by hour.

Help the Earth, do not delay.

We can make a difference today!



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Wright 10/24

Reduce, Reuse, Recycle

Reduce, Reuse, Recycle

Recycle, Recycle

Reduce, Reuse, Recycle

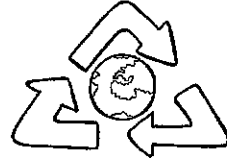
It's easy to do!

Because your trash and my trash

Make up too much trash.

Reduce, Reuse, Recycle

It's easy to do!



© Mini Mountain Learning

Earth Day

Earth Day, Earth Day

Comes once year.

We should make our message clear.

Love and clean our Earth each day.

Make that plan a plan to stay.

Earth Day, Earth Day

Comes once year.

Love and care for our Earth so dear.

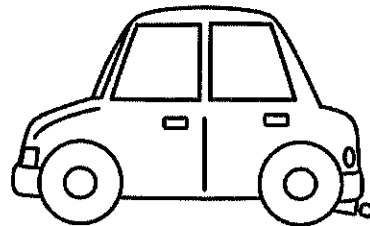
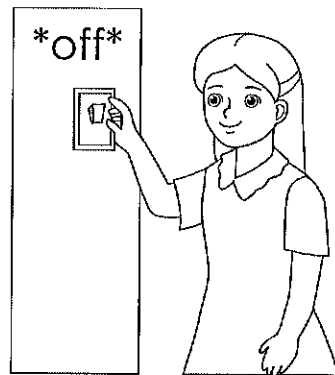
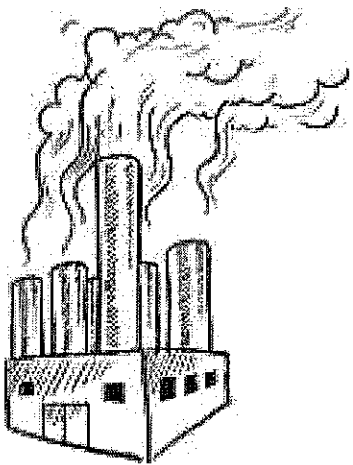
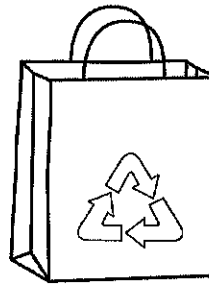
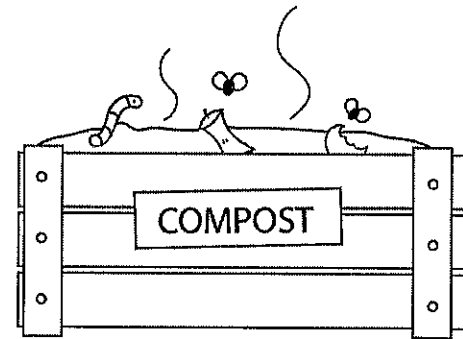
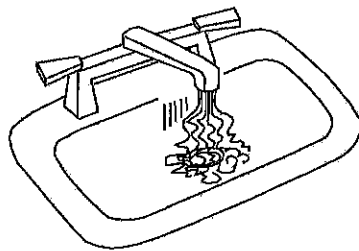


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Name: _____

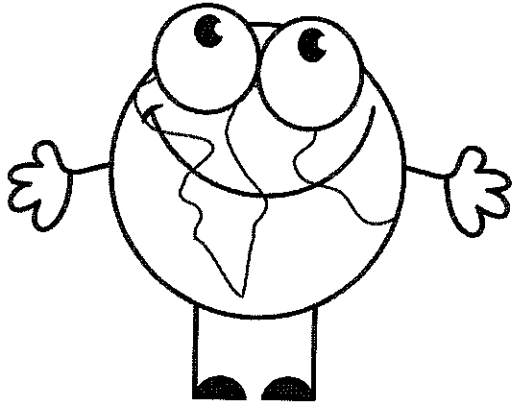
GO GREEN!

Directions: Color the pictures that show something that is helpful to our planet.



© Ms. Makinson

Protect the Earth



Written by Emily Liscom
from Education to the Core

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Wright 3 of 24

We celebrate Earth Day on
April 22nd each year.



© 2013 Education to the Core

We protect our Earth all
year round. On Earth Day,
we honor the earth and
celebrate.



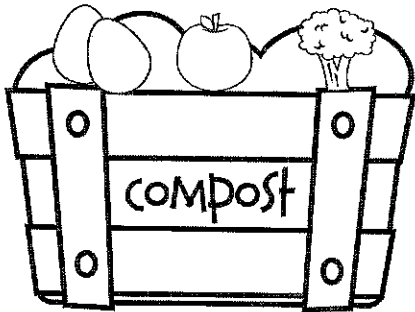
© 2013 Education to the Core

We recycle cans, plastic,
and paper by putting them
in a bin that has a recycling
symbol on it.



© 2013 Education to the Core

You can prevent extra trash by adding biodegradable items to a compost bin outside your home. Most biodegradable items are food waste from the kitchen.



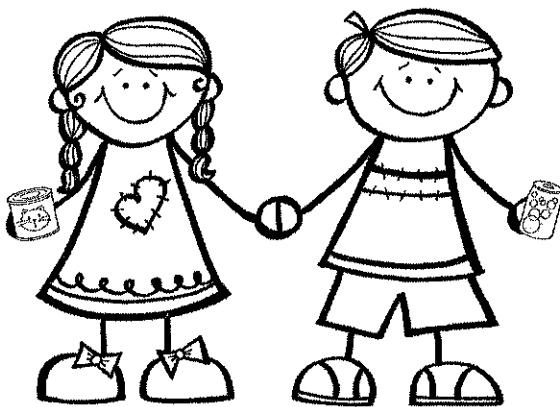
© 2013 Education to the Core

Some people celebrate Earth Day by planting a tree, plant, or flower. You can do this in your own backyard with the help of an adult!



© 2013 Education to the Core

Help clean up the earth with your family and friends!



© 2013 Education to the Core

Earth Day is April 22nd.
How are you going to celebrate this year?

© 2013 Education to the Core

Name: _____

Wright 5 of 24

I Can Help the **EARTH!**

Directions: Fill out the chart. If you have more ideas, write them on the back of this page.



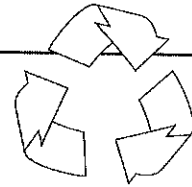
3 items I can recycle

*

*

*

2 items I can reuse



*

*

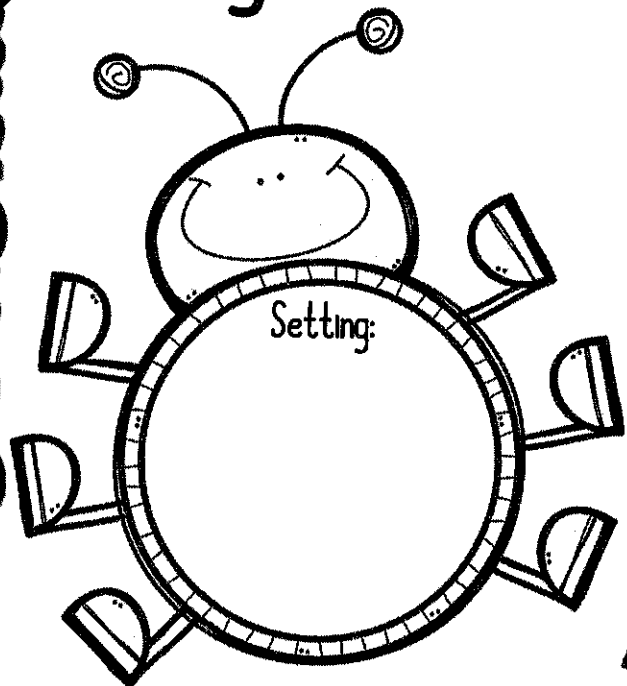
1 way I can reduce



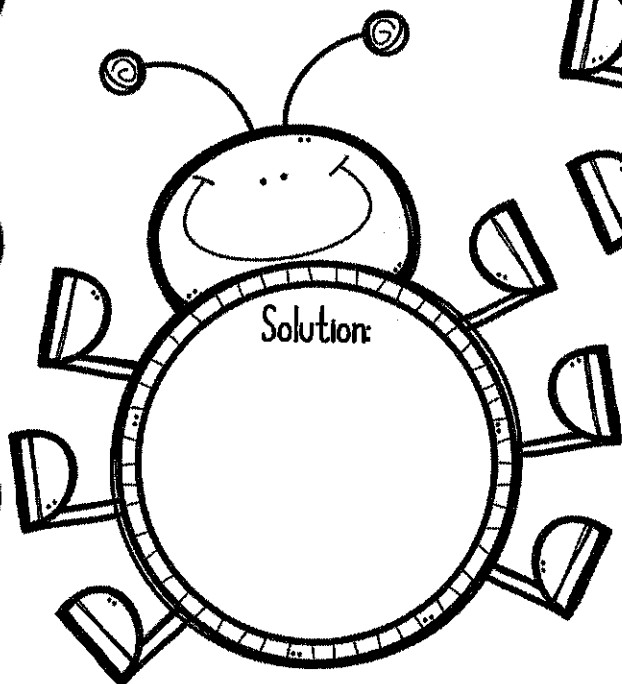
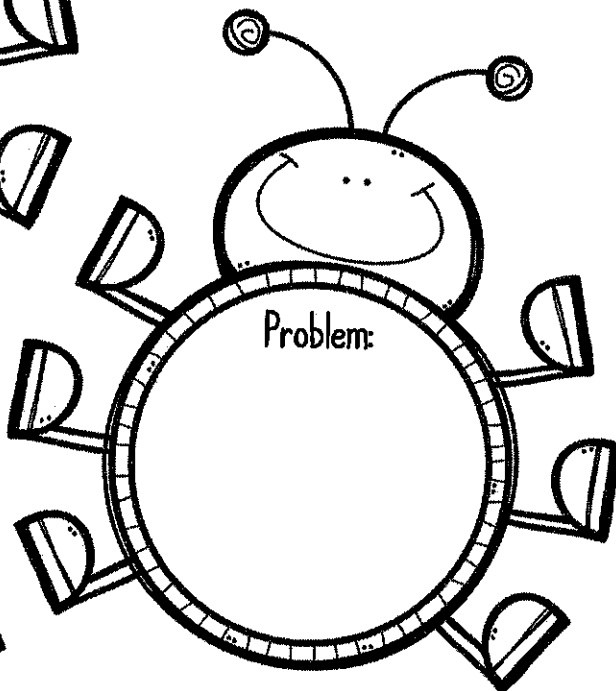
*

Name: _____ Title: _____

Going BUGGY About the BOOK



Characters:



Favorite Part:

Name _____

{ Place Value }

121
1.NBT.B.2

Match.

Write how many tens and ones.

tens	ones

Here are 67 straws.

Circle the straws that show the 7 part of the number 67.

There are 6 tens and 6 ones.
What is 20 more?

2 tens + 7 tens = _____ tens

20 + 70 = _____

8 tens - 3 tens = _____ tens

80 - 30 = _____

I have 61 stickers. How many groups of 10 can I make?

I can understand tens and ones.

Name _____

{ Measurement }

122
1.MD.A.1

Circle the fan that is as long as the rectangle.

Rectangle B is shorter than rectangle _____.

Start at the dots. Draw lines that match the length.

□ } 1 unit

Draw a line that is 14 units long.

Draw a line that is 11 units long.

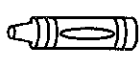
I can measure and compare length.

Name _____

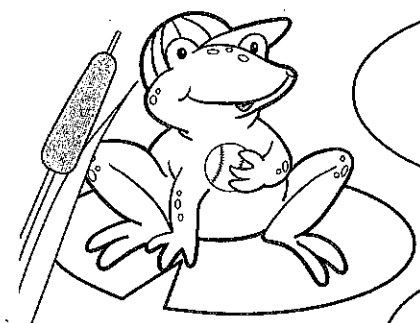
Froggy Friends



Add.



Color the lily pad **green** if the answer is **14, 15, or 16.**



$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

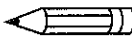
$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

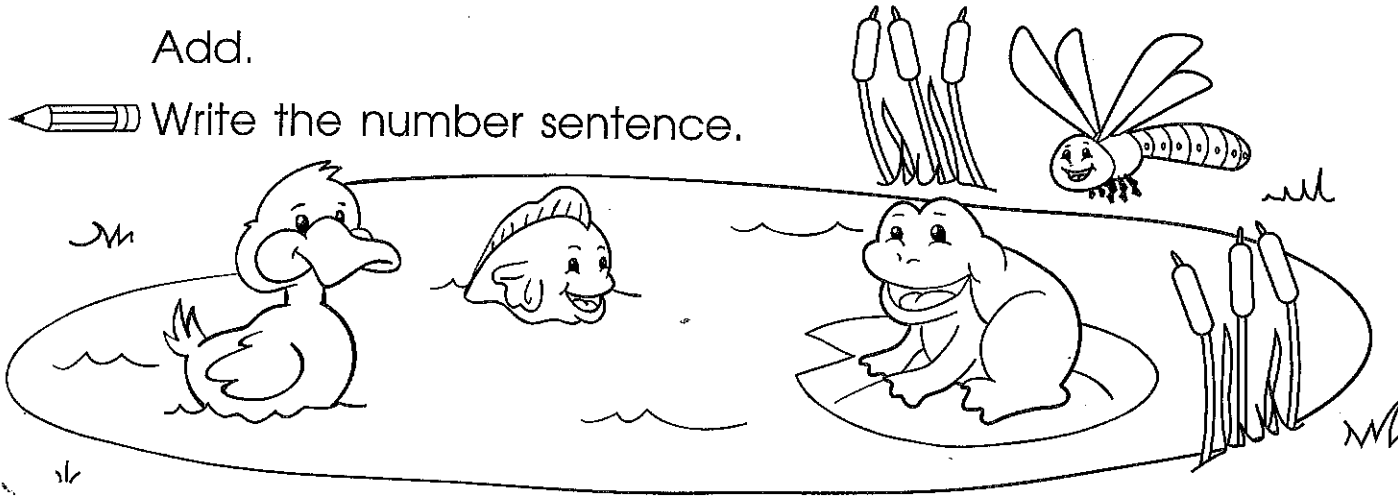


Name _____

A Day at the Pond

Add.

 Write the number sentence.



A. 6 ducks swim.
6 more swim.
How many ducks swim in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ ducks}$$

B. 7 frogs sit.
8 more join them.
How many frogs sit in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ frogs}$$

C. 9 fish swim.
8 more swim.
How many fish swim in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ fish}$$

D. 5 flies buzz.
9 more buzz.
How many flies buzz in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ flies}$$

E. 7 turtles nap.
6 more nap.
How many turtles nap in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ turtles}$$

F. 9 dragonflies land.
9 more land.
How many dragonflies land in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ dragonflies}$$

Name _____

Wright 10 of 24


Math Level A, Volume 1

DROPS IN THE BUCKET

Lesson 29

1	10	20	___	40	___	___	70	80	90	___
---	----	----	-----	----	-----	-----	----	----	----	-----

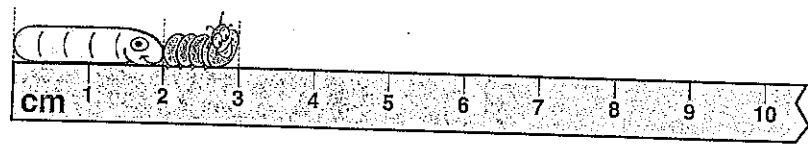
2



___ tens + ___ ones

___ + ___

3



___ cm + ___ cm = ___

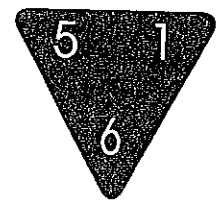
4

5 + 2

is more than
is equal to
is less than

2 + 5

5



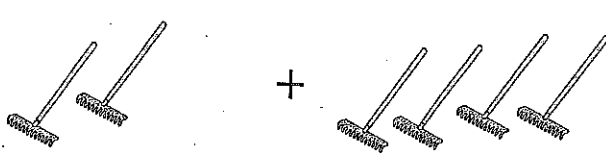
6 - 5 = ___

6 - 1 = ___

6

0	7	6	9
<u>+ 0</u>	<u>+ 7</u>	<u>- 3</u>	<u>- 8</u>


7



2 + ___ = ___

There are ___ rakes in all.

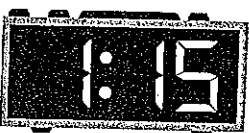
8



___ - 5 = ___

There are ___ rings left.

9



It is 15 minutes
after ___ o'clock.

10

10 less, 10 more

___ 38 ___

Measure Length
 Compare Value
 Families, Properties
 Story Problems, + and -
 Time, Tens

Name _____

Math Level A, Volume 1

DROPS IN THE BUCKET

Lesson 30

1

1	4	6	8	_____	_____	14	16	18	_____
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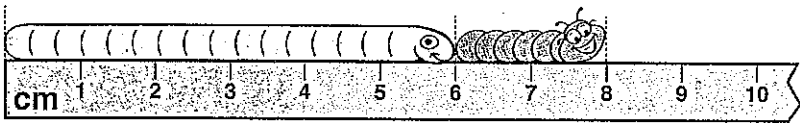
2



_____ tens + _____ one

_____ + _____

3



_____ cm + _____ cm = _____

4

7 + 7


is more than

is equal to

is less than

7 + 8

5



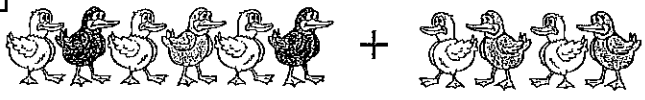
9 - 8 = _____

9 - 1 = _____

6

3	5	4	9
+ 3	+ 5	- 3	- 9
_____	_____	_____	_____

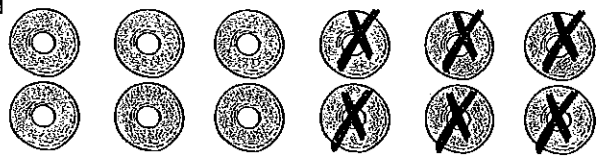
7



_____ + 4 = _____

There are _____ ducks in all.


8



_____ - 6 = _____

There are _____ left.

9



It is 4 minutes

after _____ o'clock.

10

10 less, 10 more

_____ 49 _____

Miss Wright

Wright 12 of

Honest, Kind, and Goofy

Loves family, reading, and school

Needs hugs, high fives and handshakes

Wants to see my students

Dreams of the day we return to school

Who fears bored students

Who feels lonely and worried about the sick

I am a mother, teacher, and friend

My Bio-Poem

By: _____

I am _____

I love _____

I need _____

I want _____

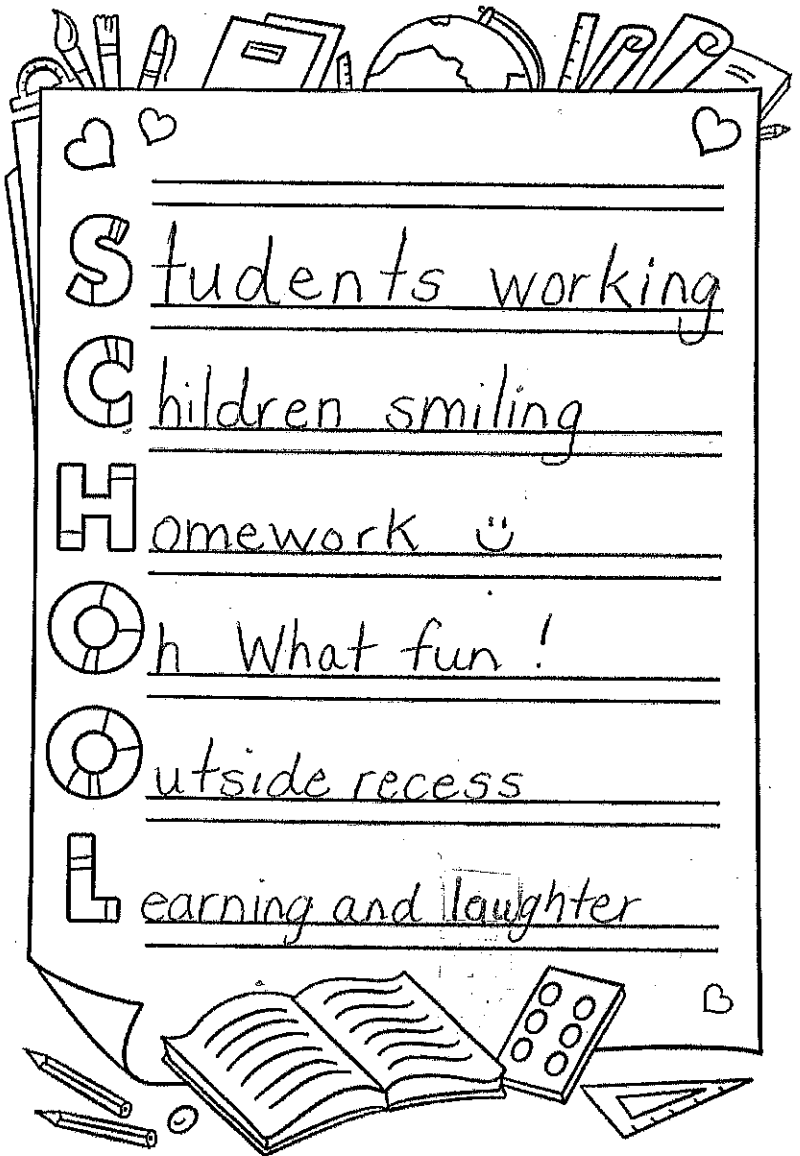
I dream of _____

I fear _____

I feel _____

I am _____

My
Example



Acrostic Poem:

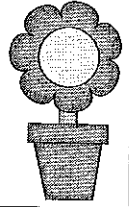
To create an acrostic poem, follow these five easy steps:

1. Decide what to write about.
2. Write your word down *vertically*.
3. Brainstorm words or phrases that describe your idea.
4. Place your brainstormed words or phrases on the lines that begin with the same letters.
5. Fill in the rest of the lines to create a poem.

GN-TRPS

Spring Fun Story Starters *Wright 15 of 24*

What is your favorite Spring memory?



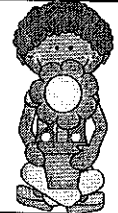
If you had the opportunity to plant a garden of anything, what would it be?



Describe your favorite Spring holiday.



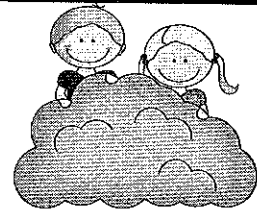
Pretend you are a bird for the day.
What would you do?



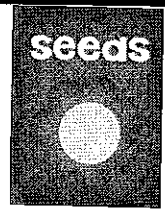
Why do you think green is such an important Spring color?



Describe the perfect trip to the park.

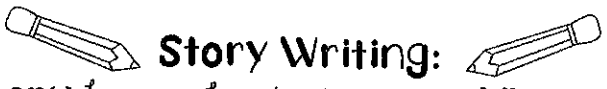


Explain what people mean when they say, "It's raining cats and dogs."





Name: _____



Story Writing:

Every story has a beginning, a middle, and an end.

A large empty rectangular box for writing the story.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times.



My story has a beginning.



My story has a middle.

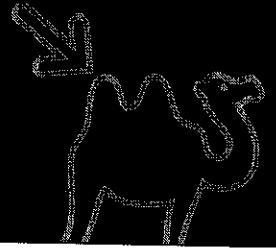


My story has an end.

Name: _____

-ump

WORD CHUNK SPELLING
Connect and Write



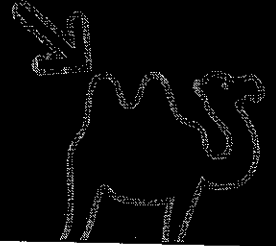
Directions:

Look at the picture. Say the word. Draw lines to connect all the sounds you hear in the word. Then write the word on the line.

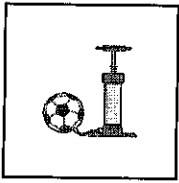
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k	a	p												
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l	u	m	d															
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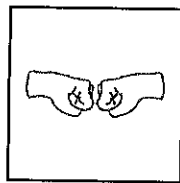
Name: _____

-ump**WORD CHUNK SPELLING**
Matching**Directions:**

Choose the best word from the list to complete each sentence. Use the picture clues on the top to help you. Cross off the word and picture as you use them.



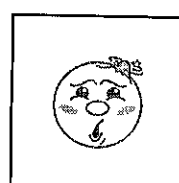
pump



bump



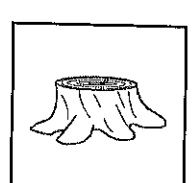
jump



lump



hump



stump

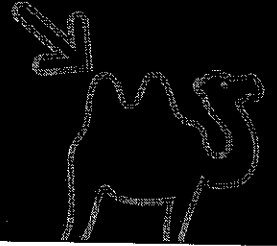
- ① I gave her a fist _____ when she won.
- ② A camel can have one _____ or two.
- ③ He likes to _____ rope at recess.
- ④ There is a big tree _____ in our yard.
- ⑤ Don't forget to _____ up your bike tires.
- ⑥ I got a _____ on my head when I fell.

Name: _____



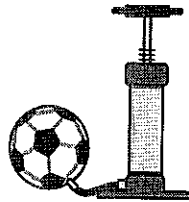
WORD CHUNK SPELLING

Cut and Paste



Directions:

Cut out the words on the dotted lines. Paste the word below the correct picture. Not all words will be used.



grump

hump

dump

bump

thump

lump

pump

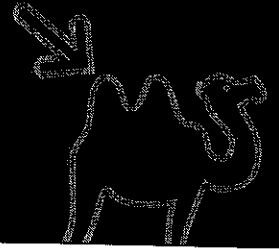
jump

stump

Name: _____

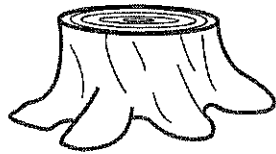
-ump

WORD CHUNK SPELLING
Circle the Word



Directions:

Look at each picture. Circle the word that matches the picture.



stump jump bump



lump jump pump



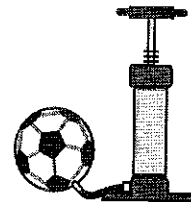
jump hump lump



stump hump lump

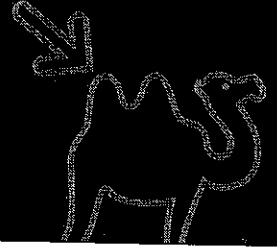


bump jump stump



hump pump jump

Name: _____

-ump**WORD CHUNK SPELLING**
Build-a-Word**Directions:**

Cut out the letters on the dotted line. Set them in the letter bank while you work. Paste a letter into each blank space to make a new word. Be sure to make real words only. Not all letters will be used.

①		ump	②		ump
③		ump	④		ump
⑤		ump	⑥		ump

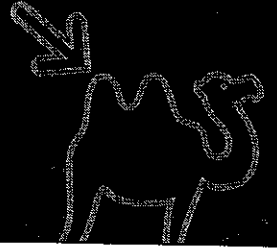
My Letter Bank

cl	sl	tr	tw	br	st	th	pl
----	----	----	----	----	----	----	----

Name: _____




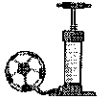


-ump

WORD CHUNK SPELLING
Word Scrambles



Directions:

Look at the picture. Unscramble the letters and write the word on the line.

	<p>u p j m</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>p b m u</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>l m u p</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>p u m p</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>u h p m</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>s p m u t</p>	<p>_____</p> <p>_____</p> <p>_____</p>

Name: _____


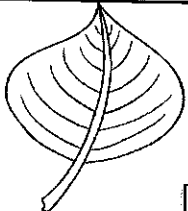
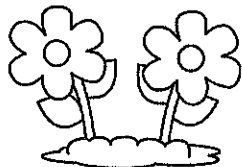
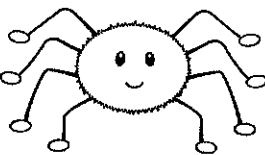
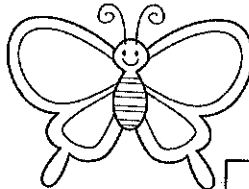
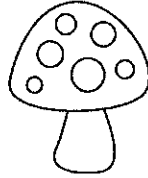

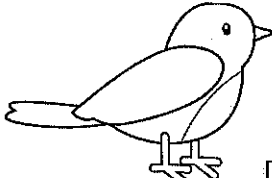
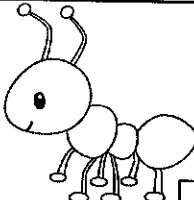

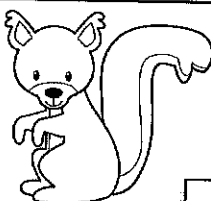
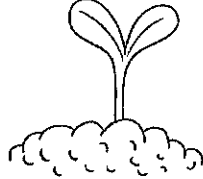



Wright

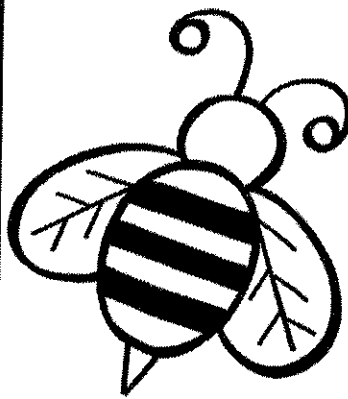
23 of 2

Nature **WALK**



Directions: Check off the items you find on your walk.

 dirt <input type="checkbox"/>	 leaf <input type="checkbox"/>	 flower <input type="checkbox"/>
 spider <input type="checkbox"/>	 butterfly <input type="checkbox"/>	 mushroom <input type="checkbox"/>
 worm <input type="checkbox"/>	 bird <input type="checkbox"/>	 ant <input type="checkbox"/>
 bee <input type="checkbox"/>	 squirrel <input type="checkbox"/>	 sprout <input type="checkbox"/>
 tree <input type="checkbox"/>	 cloud <input type="checkbox"/>	 grass <input type="checkbox"/>



Riddle Fun!

To solve the riddle, read the clues. Then write the letters in the blanks with the matching numbers.

Name _____

What is something fun to do in the Spring?

2 4 8

1

5 6 7 3

Compare the words. *Compare* means to look for letters that are the same.

Contrast the words. *Contrast* means to look for letters that are different.

1. What letter is in **BAKE**, but not in **BIKE**. _____
2. What letter is in **FAT**, but not in **RAT**. _____
3. What letter is in **PET**, but not in **PAT**. _____
4. What letter is in **LOCK**, but not in **SOCK**. _____
5. What letter is in **KICK**, but not in **TICK**. _____
6. What letter is in **WIDE**, but not in **WADE**. _____
7. What letter is in **TIDE**, but not in **RIDE**. _____
8. What letter is in **YAM**, but not in **SAM**. _____

Draw a picture of what you found on the back of this paper.

Week of April 20-24, 2020

K-1 PE

Coach Kappy

Please pick 3 out of the 5 activities to do for the week. Please email me a picture of your child completing the activities and the dates or email me a description of the activities. You or your child may also write a few sentences about the activity and submit to the homework box located in the Lake Crest foyer.

Please email me at jenny.kapraun-veach@oakland5.org or call the school and leave a message, and I will give you a call as soon as I can.

Class	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
Kindergarten/ 1st Grade	10 Toe Touches 15 Jumping Jacks 10 Forward & Backward Line Hops 10 Side to Side Line Hops	Play basketball for 15-20 minutes.	Go on a walk with your family or with a parent for 15-20 minutes	Help your parents with yard work	Run 3 times around your house (outside) or run 3 times around your yard

Week of April 20-May 1, 2020
1st Grade Art
Mrs. Sweeney

Please pick 1 out of the 3 activities to complete every other week. Please email me a picture of your child completing the activities or submit the activity to the homework box located in the Lake Crest foyer. Some of the art projects require supplies. Please feel free to improvise if you do not have the required supplies, or reach out to me or the office and we will work together to get you what we need. Some basic supplies will be available for pick-up in the Lake Crest foyer.

Please email me at jill.sweeney@oakland5.org or call the school and leave a message, and I will give you a call as soon as I can.

My Office Hours: Monday – 8-10am

Tuesday – 10-12am

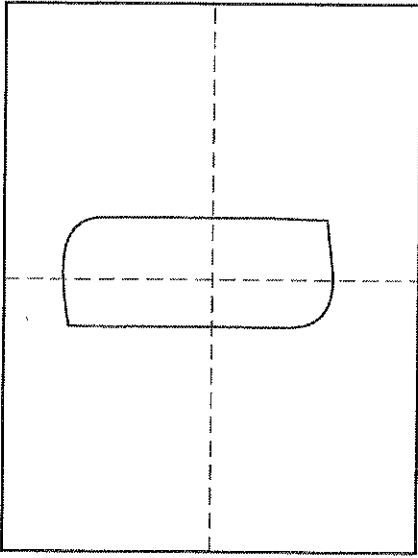
Wednesday – 8-10am

School Office Hours: Monday – Thursday 7:30-11:30

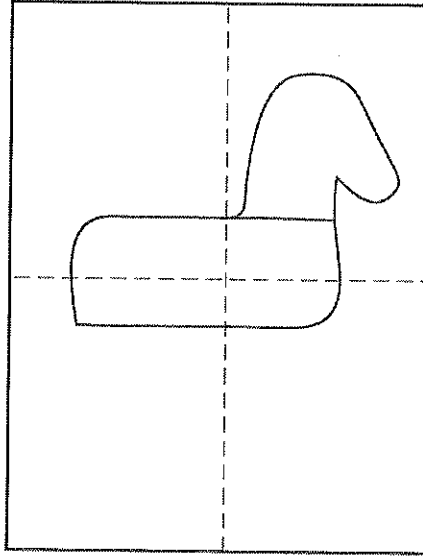
Class	Choice 1	Choice 2	Choice 3
1st Grade	Zebra Drawing	Cardinal Drawing	Paper Chain Snake

Draw a Zebra

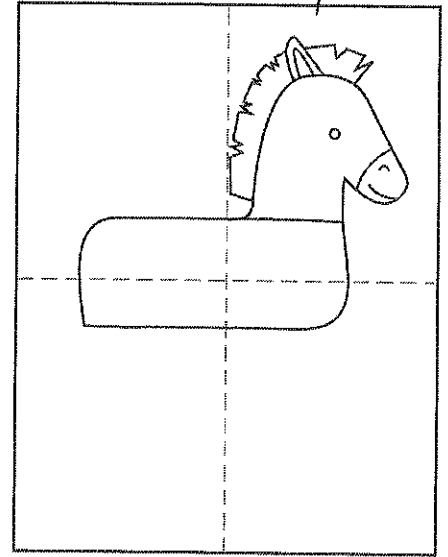
1st/Art/April 20-May 1
Sweeney 14



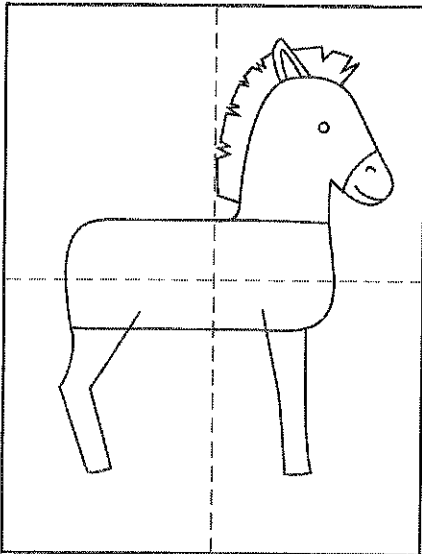
1. Draw the torso of the body



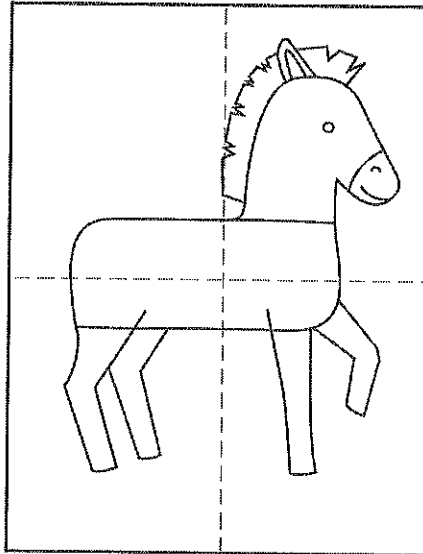
2. Add the head above.



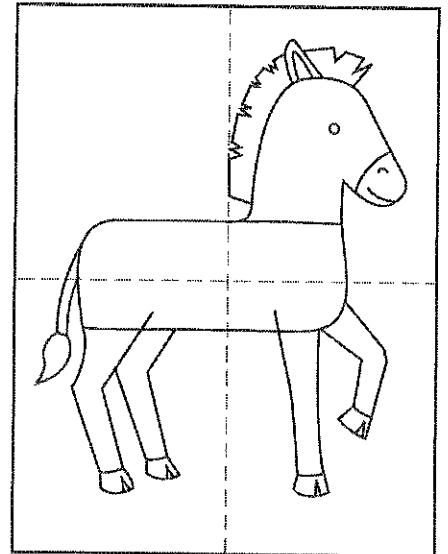
3. Draw an ear, mane, eye, mouth.



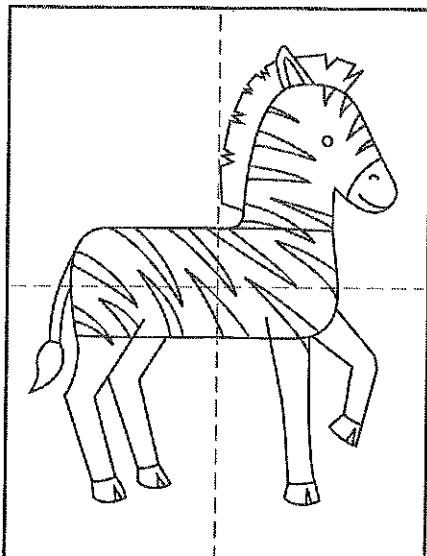
4. Draw two side legs.



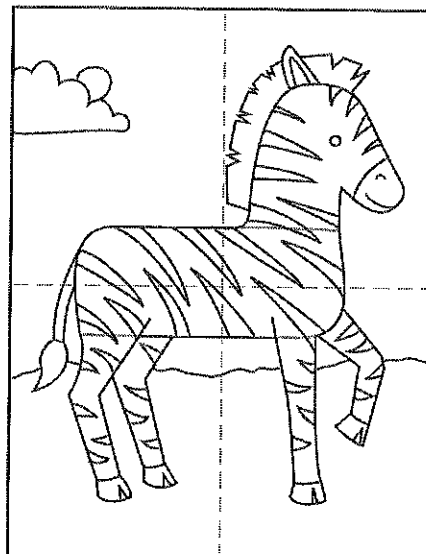
5. Add two legs on the far side.



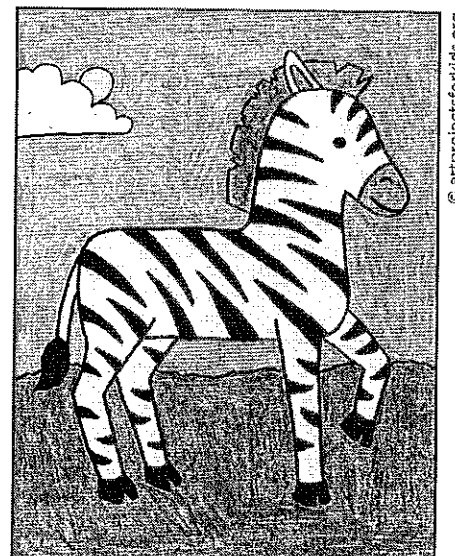
6. Draw a hoof of each leg, and tail.



7. Start the triangle stripes.

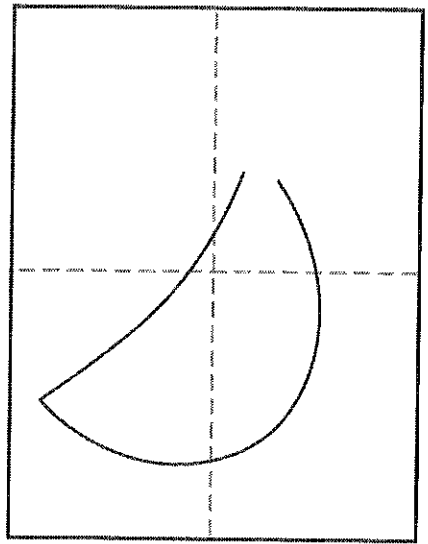


8. Finish the stripes and background.

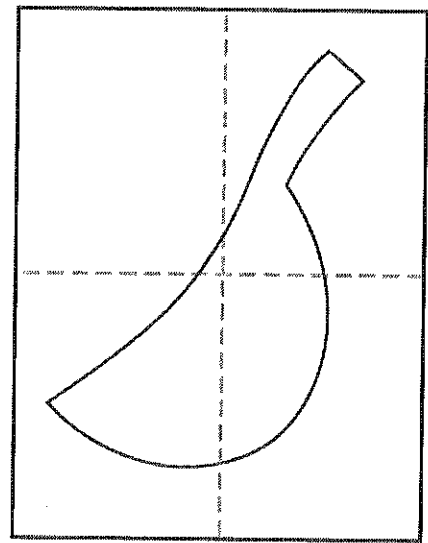


9. Trace with a marker and color.

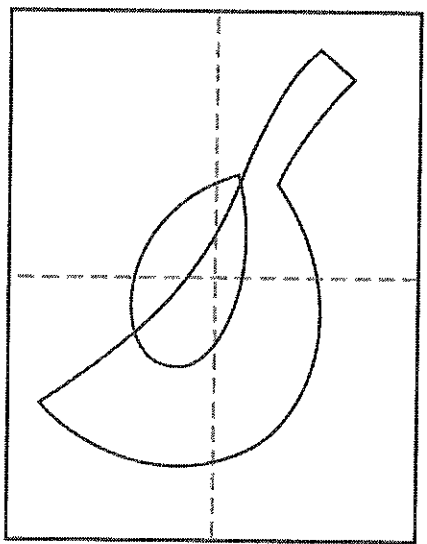
Draw a Cardinal



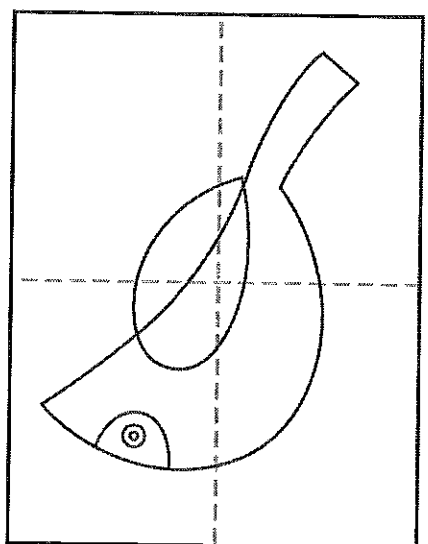
1. Start the bird body.



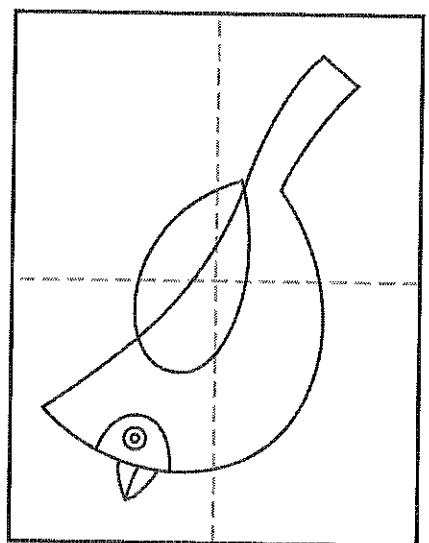
2. Add a tail.



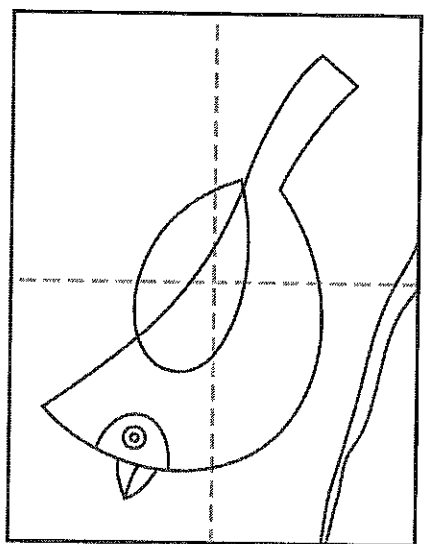
3. Draw a wing.



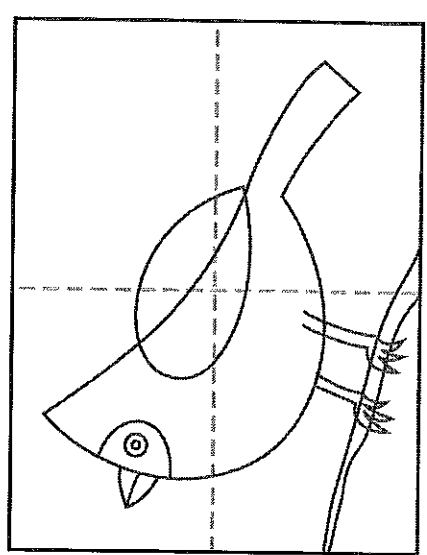
4. Draw the half circle mask and eye.



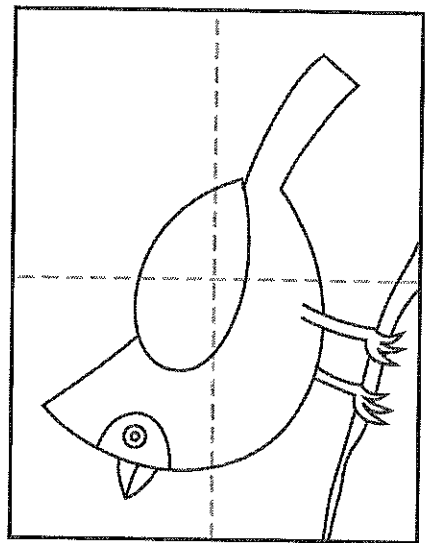
5. Add a beak.



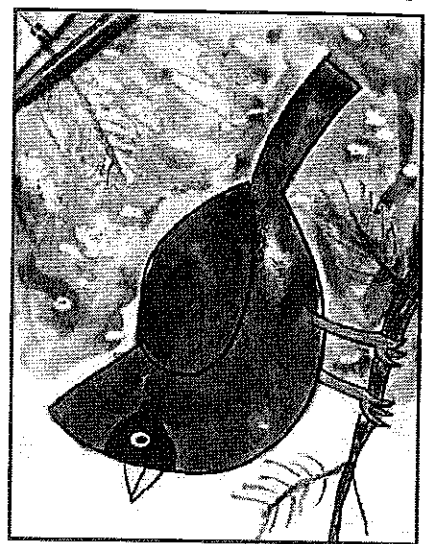
6. Draw an angled branch.



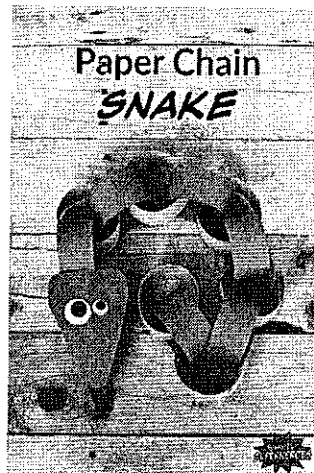
7. Add legs that connect body and branch.



8. Erase the body line inside the feet.



HOW TO MAKE A PAPER CHAIN SNAKE

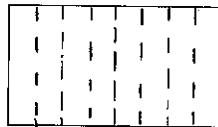


SUPPLIES:

- Green Card Stock (2 sheets) or available paper/colors
- Yellow Card Stock or what is available
- Scissors
- Stapler and Staples
- Glue
- Googly Eyes optional
-

DIRECTIONS:

1. Fold one sheet of the green card stock in eighths for 8.5" strips. I had my children fold the paper in half and then fold it in half again. Then, they folded the piece of paper in half again to create eight sections.



2. Repeat Step 1 using the yellow sheet of card stock.
3. Cut on the lines of both the yellow and green pieces of card stock so you have eight strips of paper for each color.
4. Fold a green strip of paper around and staple it. Loop a yellow strip through the green hoop and staple it. Repeat the process till all of the strips of paper have been used.

5. Cut one large and one small rounded triangle out of the other sheet of green card stock.
6. Glue the large triangle onto the end of the paper chain for the snake's head.
7. Glue the small triangle onto the other end of the paper chain for the snake's tail.
8. Glue the googly eyes onto the large triangle or black crayon.
9. Glue a red strip of paper on for the snake's tongue.

Weeks of April 20-30, 2020

April Lee

Hello, again! I hope things are going as smoothly as possible for you and yours during these stay-at-home weeks. Reconnecting with our families is so precious.

In addition to the Options below, I have created a Facebook group called Lake Crest Music. I believe I have invited everyone K-5. Each day or so I try to find some activity we can do together. Send me an email or make a comment if you liked a particular activity.

To complete Option #1, students will need a crayon of any color; Option #2, a pencil; Option #3, a pencil and some creative imagination. :)

Their work is due April 30th. Remember they are to do Art one week and Music the other.

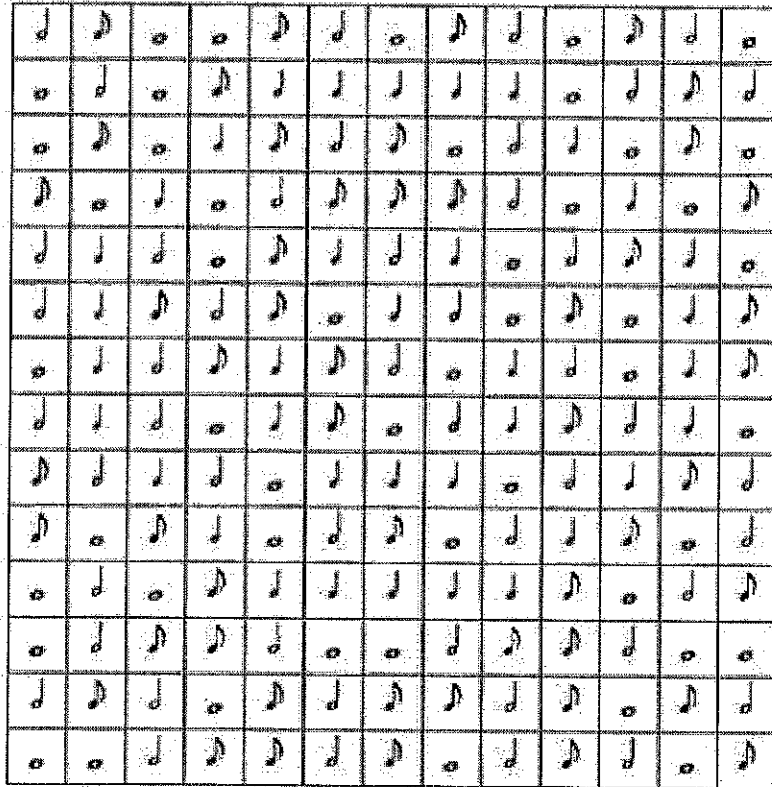
My "office hours" are from 10:00 a.m. to noon on Mondays, Wednesdays, & Thursdays, but you can email me anytime with questions or concerns at april.lee@oakland5.org.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
1st Grade Music	Rhythm Hidden Picture	Footwear Rhythm Pattern	Apple Tree Lyrics

Name _____ Class _____

Grade 1 MUSIC: RHYTHM HIDDEN PICTURE

Color all of the **QUARTER NOTES** the same color to reveal a picture!



Name: _____ Class: _____

Compose your own shoe pattern in the shoebox.



flip flop



tennis shoe



penny loafer



boot



Shoebox template with four dashed lines for shoe patterns.

Shoebox template with four dashed lines for shoe patterns.

Name _____

Class _____

Apple Tree Lyrics Sheet

Directions:

Fill out the missing lyrics.

Apple _____, apple _____,

Will your _____ fall on _____?

I won't _____ and I won't _____,

If your apples knock me _____!

Now create your own song
by putting new words in the blanks!
Copy your song in the space below. 😊

